

## End Points for French across Key Stage 2.

Key Topics/ North Yorkshire Units (Bold units lead to end points)	3	4	5	6
	<b>Moi</b> <b>Les couleurs</b> La jungle Tutti Frutti <b>Vive le sport</b> <b>Le météo</b>	<b>Les monstre</b> <b>Le calendrier des fêtes</b> <b>Les animaux</b> Au marché <b>Je suis le musicien</b> À la mode	<b>Ma famille</b> <b>On fait la fête</b> Cher Zoo Le petit déjeuner <b>Vive le temps libre</b> À la plage	<b>Les portraits</b> <b>Les cadeaux</b> Le carnaval des animaux <b>Au café</b> Tour de France Destinations <i>Custom revision unit based on gaps.</i>
<b>Listening</b>	<b>Understand a few familiar spoken words and phrases - e.g.</b> <ul style="list-style-type: none"> <li>4-5 one word teacher instructions</li> <li>Greetings and understand 'ca va?'</li> <li>Days of the week</li> <li>Colours/sports/weather</li> </ul>	<b>Understand a range of familiar spoken phrases - e.g.</b> <ul style="list-style-type: none"> <li>9-10 one word teacher instructions</li> <li>Basic phrases concerning myself, my family, my school, the weather.</li> <li>Respond to instructions-parts of the body</li> <li>Up to 10 animals</li> <li>Up to 6 instruments</li> </ul>	<b>Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</b> <ul style="list-style-type: none"> <li>2-3 simple teacher questions</li> <li>Understand detail about other people's families</li> <li>Understand another person's plans</li> <li>At least 4 hobbies</li> </ul>	<b>Understand and respond to spoken and written language from a variety of authentic sources.</b> <ul style="list-style-type: none"> <li>5-6 simple teacher questions</li> <li>Understand descriptions by other people</li> <li>Vocabulary for a range of presents</li> <li>Recognise orders</li> <li>Understand a spoken price</li> </ul>
<b>Speaking</b>	<b>Say and repeat single words and short simple phrases – e.g.</b> <ul style="list-style-type: none"> <li>Greeting someone (bonjour/au revoir)</li> <li>Say 'Je m'appelle...'</li> <li>Oui, non, s'il vous plait, merci</li> <li>J'aime/je n'aime pas</li> <li>Days of the week</li> <li>Short sentence verb + noun, eg. je joue/je fais (I play/do)...</li> <li>What the weather is like</li> </ul>	<b>Answer simple questions and give basic information – e.g.</b> <ul style="list-style-type: none"> <li>Describe 4-5 body parts</li> <li>Recite the months in order</li> <li>About my pet/s</li> <li>Say 'c'est...' and 'j'ai...'</li> <li>J'aime/je n'aime pas/j'adore/je déteste +instruments/music</li> </ul>	<b>Ask and answer simple questions and talk about their interests - e.g.</b> <ul style="list-style-type: none"> <li>When my birthday is and how old I am</li> <li>Whether I have brothers and sisters</li> <li>Intro names of key family members (il/elle s'appelle)</li> <li>About what I like to do.</li> <li>Ask and answer questions about age and birthdays</li> <li>Use a range of nouns, verbs and colour adjectives to describe a beach scene</li> </ul>	<b>Ask and answer questions fluently finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation</b> <ul style="list-style-type: none"> <li>Describe themselves and other people</li> <li>Vocabulary for a range of presents</li> <li>What they would like for Christmas in French and what they would buy for others</li> <li>Order one or two food items as part of a dialogue</li> </ul>
<b>Reading</b>	<b>Can recognise and read out a few familiar words and phrases - e.g.</b> <ul style="list-style-type: none"> <li>The date</li> <li>Recognise 6-10 colours</li> <li>At least 8 sports</li> <li>Weather phrases</li> <li>Some French towns</li> </ul>	<b>Understand and read out familiar written phrases - e.g.</b> <ul style="list-style-type: none"> <li>Recognise main parts of the body</li> <li>Recognise months</li> <li>Up to 10 animals</li> <li>Up to 6 instruments</li> </ul>	<b>Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g.</b> <ul style="list-style-type: none"> <li>Feminine and masculine articles (le/la, un/une)</li> <li>At least 4 hobbies</li> <li>simple messages on a postcard/e-mail/part story</li> <li>Follow a simple dialogue for ordering ice creams</li> </ul>	<b>Understand the main points and opinions in written texts from various contexts - e.g.</b> <ul style="list-style-type: none"> <li>Identify masculine and feminine nouns</li> <li>Follow a short story</li> <li>Understand written descriptions</li> <li>Name body parts, common items and common French food/drink</li> </ul>
<b>Writing</b>	<b>Can write or copy simple words or symbols correctly - e.g.</b> <ul style="list-style-type: none"> <li>Days of the week/date</li> <li>6-10 colours</li> <li>A simple shopping list</li> <li>Combine days and sports to write a keep fit diary</li> <li>A simple weather forecast</li> </ul>	<b>Can write a short sentence to a model and fill in the words on a simple form- e.g.</b> <ul style="list-style-type: none"> <li>The date in French</li> <li>Copy write body parts</li> <li>Personal information (live/age)</li> <li>Write simple/complex sentences about their pets.</li> <li>Write a simple rap</li> </ul>	<b>Write 1-2 sentences with support using expressions which they have already learnt. e.g.</b> <ul style="list-style-type: none"> <li>Put together short verb phrases (je joue-I play, je suis-I am, je peux-I can)</li> <li>About themselves using previous knowledge and hobby likes/dislikes</li> <li>Use Je vais + an infinitive to express their future plans</li> <li>Write a set of simple instructions</li> </ul>	<b>Write 3-4 sentences/short text using the variety of grammatical structures that they have learnt, e.g.</b> <ul style="list-style-type: none"> <li>A short text of three to four sentences about myself/other character</li> <li>A letter to Santa asking for presents</li> <li>Give a reason why they like/dislike an item of food or a drink and understand other people's opinions</li> </ul>
<b>All the above</b>	<ul style="list-style-type: none"> <li>Numbers 0-10 and the alphabet.</li> <li>Phonic focus: on, u, j, ou, eu, ge, an, silent last consonants, en, un, tation, au/aud/eau/eaux/o, ait</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 0-20 and the alphabet</li> <li>Phonic focus: ou, eu, x, silent last consonants, oi, on, in, ch, qu, gu</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 0-60 and the alphabet</li> <li>Phonic focus: è, ère, cœur, un/une, j, on (mons), an (ans), ais, e, er, o, ille, nt</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 0-100 and the alphabet</li> <li>Phonic focus: adding e to adjectives to make the feminine form, tion, ai, revise all previous phonemes</li> </ul>

