## **HISTORY**

History is a valued part of our curriculum as it gives us a sense of identity. We aim to fire the children's curiosity about the past in Britain and the world. History is about real people who lived in the past and real events which happened, set in a context of time. History is concerned with sequence, time, chronology and is the study of evidence from the past. History helps children to understand the proves of change, the diversity of societies and relationships between different groups. This understanding comes from the study of life in the past, of thoughts, beliefs, emotions, actions and artefacts. The children find evidence, consider it and reach their own conclusions. In order to do this, they look through evidence and discuss their points of view.



	AUTUMN	SPRING	SUMMER
YEAR A CLASS 1	The Great Fire of London and Samuel Pepys	Christopher Columbus	Our School – Walter Morrison 150 <sup>th</sup> Anniversary of school
YEAR A CLASS 2	The Stone Age to the Iron Age	Monarchs	Locality Study – 150 <sup>th</sup> Anniversary of school
YEAR A CLASS 3	The Anglo Saxons	The Mayans, the Incas and the Aztecs.	The Abbeys – Locality study plus 150 <sup>th</sup> Anniversary of school
YEAR B CLASS 1	Guy Fawkes and the Gunpowder plot	Jethro Tull	Grace Darling
YEAR B CLASS 2	The Titanic	Ancient Greece	Britain at War
YEAR B CLASS 3	The Vikings	The Victorian Period	Explorers
YEAR C CLASS 1	Neil Armstrong and the moon landing	Florence Nightingale	Stone Age Homes
YEAR C CLASS 2	Roman Britain	Early Civilisations – Ancient Egypt	The First Railways