## Kirkby-in-Malhamdale Primary School Mental Maths Progression

|  | Mental Maths is an integral part of the whole maths curriculum, at Kirkby Malham we teach mental maths as part of the daily lesson but also as a discrete part of maths too. We regularly check children's knowledge of mental maths facts for instant recall. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Bonds (+ and - facts) | Doubling and <br> Halving | Times Tables ( $x$ and division facts) | Counting | Partitioning / place value | Adding | Other |
| N |  |  |  | Say numbers in order from 0-10 |  |  |  |
| R |  |  |  | Recognise and say numbers to 20 and order <br> Count on and back in 1s from 0 to 20 |  |  |  |
| Y1 | Recall number bonds and addition and subtraction facts to 20 <br> Given a number, identify one more and one less | Double and halve to 20 <br> (double 10 and half of 20) | Begin to count in multiples of 2,5 and 10 | Count on and back in 1s from 0 to 100 from any given number |  | Add and subtract within 20 | Time to the hour and half past the hour and days/ weeks, months |
| Y2 | Recall and use addition and subtraction facts to 20 | Double and halve to 50 <br> (double | Recall and use multiplication and division facts for the 2,5 and 10 multiplication | Count in multiples of 2,3 and 5 | Recognise the place value of each digit in a two digit number | Add and subtract 2 digit number by one digit by counting | Compare and order numbers from 0-100 |


|  | Derive and use related facts up to 100 E.g. 3+7 = 10 so 30 add 70 100 | 25 and half of 50) linked to x2 |  | Count on and back in 10s from any given number <br> Compensating for 8 or 9 - adding 10 and subtracting one or two | Flexible partition 2 digit numbers in different ways e.g. $23=20+3$ $=10+13$ | back and counting on <br> Add three single digit numbers | Recognise odd and even numbers <br> Recognise Time quarter past and to and half past the hour |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| У3 | Recall addition and subtraction bonds to 50 (to support money problems) <br> Addition and subtraction of multiples of 10 , 100 and 1000 | Double and halve to 100 | Recall and use multiplication and division facts for 3,4 and 8 multiplication tables <br> Use commutative law and associative laws to support mental methods <br> $X$ and divide by 10 | Count in multiples of $3,4,8,50$ and 100 from 0 <br> Given a number, identify 10 or 100 more or less <br> Compensating for 8 or 9 - adding 10 and subtracting one or two | Recognise the place value of each digit in a three digit number <br> Partition 3 digit numbers in different ways | Add and subtract 3 digit number by ones, tens and 100s | Compare and order numbers to 1000 <br> Understand inverse operations <br> Recognise time |
| Y4 | Recall addition and subtraction bonds 100 / 500 (to support real life money problems) <br> Addition and subtraction of multiples of 10 , 100 and 1000 | Doubles and halves to 1000 | Recall and use multiplication and division facts for multiplication tables up to $12 \times 12$ <br> $X$ and divide one and two digit numbers by 10 and 100 <br> Know multiplication facts ( $4 x$ $6=24,40 \times 6=240,400 \times 6$ | Count in multiples of $6,7,9,11,12,25$, and 1000 <br> Given a number, identify, 10, 100 and 1000 more or less <br> Count backwards through zero to | Recognise the place value of each digit in a four digit number | Add and subtract 4 digit number by ones, tens, hundreds and thousands | Compare and order numbers beyond 1000 <br> Understand inverse operations <br> Recognise time |


|  |  |  | $\begin{aligned} & =2400,2400 / 6=400,2400 \\ & / 60=4) \end{aligned}$ | include negative numbers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{y} 5 \\ & \mathrm{y} 6 \end{aligned}$ | Addition and subtraction facts to 1 with two decimal places <br> Addition and subtraction of multiples of 10 , 100 and 1000 <br> Square numbers up to 12 , cube numbers $2,3,4$ and 5 prime numbers | Doubles and halves for any given number | Multiply and divide numbers mentally by drawing on known facts <br> $X$ and divide whole numbers and decimals by 10, 100 and 1000 <br> Perform mental calculations including with mixed operations and large numbers <br> Use multiplication and division facts for solving percentage, decimal and fraction calculations | Count forwards and backwards in steps of 10, 100, 1000 for any given number up to 1 million <br> Count forwards and backwards with positive and negative whole numbers, including through zero | Recognise the value of each digit in 6 digit number up. <br> Identify the value of each digit to 2 decimal places <br> Identify the value of each digit to 3 decimal places | Add and subtract numbers mentally with increasingly larger numbers. | Compare and order numbers beyond 1000 <br> Understand inverse operations <br> Recognise time on 24 hr clock |

