

Music Development Plan



Local authority: North Yorkshire

Local music hub: North Yorkshire Music Hub

Music Specialists and Teachers : Sally-Anne Brown/ John Bell

Executive Headteacher: Richard Wright Assistant Headteacher – Amanda Allen

Date written: September 2023

Review date: September 2025

	Music Development Plan	REVIEW NOTES
1 – Overall objective	<p>We teach music at Kirkby Malham Primary School in a way that inspires our children to have a love of music and the desire to become musicians. This is achieved through regular singing practise of familiar, modern songs alongside more contemporary tracks linked to themes. Our planning and the implementation of our music curriculum is aimed to ensure all children are given the opportunity to listen to, discuss and develop a knowledge and understanding or preference of a wide range of music genres.</p> <p>Overall, our music curriculum intends to engage and inspire all of our children in order to increase self-confidence, creativity and sense of achievement.</p> <p>We want our children to:</p> <ul style="list-style-type: none">• perform, review and evaluate music.• be taught to sing, create and compose music• understand and explore how music is created, produced and communicated	

<p>2 – The Key components for music provision at Kirkby Malham Primary School</p>	<p>Music curriculum from EYFS, KS1, KS2, SEND</p> <ul style="list-style-type: none"> • Classroom instrumental teaching • Visiting music teachers • Links with external music organisations • Pupil Premium student engagement? • Succession planning and CPD • Choir/ensemble • Whole school singing assemblies • Performance opportunities • Musical engagement with feeder secondary schools • Additional funding from hub/charities/fundraising 	
<p>3 – Classroom instrumental teaching</p>	<p>Class 1: Children play untuned and tuned percussion each week as part of their class lesson – They will learn how to play each instrument in different ways and understand that one instrument can make different sounds. – Delivered by specialist Mrs Brown</p> <p>Class 2: A full half term of recorder taught – Mrs Brown Specialist</p> <p>Half term of djembe – Mrs Brown</p> <p>Class 3: Guitar and Singing – Mr Bell</p> <p>Adaptive Teaching: All children to be included and encouraged. In mixed age classes</p> <p>Mrs Brown and Mr Bell are music specialists</p>	

<p>4 – Implementation of key components</p>	<p>Sally-Anne Brown to deliver 30 minute lessons to Class 1 and 2 per week. With a curriculum written in accordance with the Model Music Curriculum.</p> <p>Music assemblies take place once a week</p> <p>Hymn practice takes place once a week</p> <p>For example, include a timetable of music across the school; attach documentation and assessment materials; write or insert a detailed description of the curriculum from EYFS-Year 6; include detail of music assemblies and a programme of performances; insert information about the school's song bank.</p>	
<p>5 – Communication activities</p>	<p>Poster to parents and on website which clearly states what the music offer is at school</p>	
<p>6 – Evaluation process for the success of the Music Development Plan</p>	<p>Meet termly with Music specialist and review the plan.</p> <p>Add new targets for music after the termly review</p>	
<p>7 – Transition work with local secondary schools</p>	<p>Contact locals secondary schools to see what is offered musically.</p>	
<p>8 – Materials and staffing</p>	<p><u>STAFF</u></p> <p>Staff within school plus Mrs Brown will deliver the music curriculum.</p> <p>Mr Cloke from NY music services will teach piano</p>	

	<p>Mr Hinchcliffe will teach accordion</p> <p><u>MATERIALS</u></p> <p>Materials to support the curriculum delivery will be used along with Sing Up.</p> <p>Regular audit of the musical instruments will take place. Class set of drums and guitars are already in school. Purchase a class set of recorders.</p>	
9 – Pupil Premium and SEND provision	<p>Pupil premium children and those with SEND are fully integrated in to the music lessons. Lessons are versatile and adapted for those that find them difficult. Adults are in class to add additional support. Any instruments are provided for all children to use.</p>	
10 – Summary Action Plan (For Autumn Term)	<ul style="list-style-type: none"> • Perform for parents in singing and percussion – By end of Oct 2023 • Create Music Maestros – By end of October 2023 • Purchase and use Sing Up in all Classes – by end of Nov 2023 • Made contact to arrange singing/music with Stoney Hurst College – by end of Nov 2023 • Contact with secondary schools for music collaboration – by end of Dec 2023 • Perform for the local community - By end of Dec 2023 • Purchase a class set of recorders – By end of Dec 2023 	