RE	1	2	3	4	5	6	
	Exploring		Connecting				
Believing (religious be- liefs, teach- ings, sources; questions about mean-	1.1: Who is a Christian and what do they believe?1.2: Who is a Muslim and what do they believe?1.3: Who is a Jewish and what do they believe?1.4: What can we learn from sacred books?		L2.1: What do different people believe about God? L2.2: Why is the bible so important for Christians today? L2.3: Why is Jesus inspiring to some people?		U2.1: Why do some people believe God exists? U2.2: What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		
ing, purpose and truth)					U2.3: What do religions say to us when life gets hard?		
Expressing (religious and spiritual forms	1.5: What makes some places sacred? 1.6: How and why do we celebrate special and sacred times?		L2.4: Why do people pray? L2.5: Why are festivals important to religious communities? L2.6: Why do some people think that life is a journey and what significant experiences mark this?		U2.4: If God is everywhere, why go to a place of worship? U2.5: Is it better to express your beliefs in arts or architecture or in charity and generosity?		
of expression; questions about identity							
and diversity)							
Living (religious	1.7: What does it n	nean to belong to a faith commu- nity?	L2.7: What does it	t mean to be a Christian in Britain today?	U2.7: What matters most to Christians and humanists?		
practices and ways of living; questions about values	1.8: How should we care for others and the world, and why does it matter?		L2.8: What does it mean to be a Hindu in Britain today?		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?		
and commit- ments)				e learn from religions about decid- nat is right and wrong?			