

## KIRKBY-IN-MALHAMDALE SCHOOL PROGRESSION IN SPOKEN LANGUAGE

National Curriculum Year 1-6

For EYFS please see Prerequisite skills

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play/improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication

Concept	KS1	LKS2	UKS2
Listen carefully and understand	<ul style="list-style-type: none"> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Sift information and focus on the important points.</li> <li>• Seek clarification when a message is not clear.</li> <li>• Understand instructions</li> <li>• with more than one point</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in discussions, making relevant points.</li> <li>• Ask for specific additional information to clarify.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>• Demonstrate active listening by justifying ideas or expanding on the ideas of others.</li> <li>• Recognise and explain some idioms.</li> <li>• Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>
Develop and build a wide and subject specific vocabulary	<ul style="list-style-type: none"> <li>• Use subject specific vocabulary to explain and describe.</li> <li>• Suggest words or phrases appropriate to the topic being discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion.</li> <li>• Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul>	<ul style="list-style-type: none"> <li>• Use adventurous and sophisticated vocabulary.</li> <li>• Explain the meaning of words, offering alternatives.</li> <li>• Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity</li> </ul>
Speak with clarity and confidence and in drama and performances.	<ul style="list-style-type: none"> <li>• Speak in a way that is clear and easy to understand.</li> <li>• Speak confidently to a group of peers so that they understand the message of what is being said.</li> <li>• Reflect on the clarity of the message given.</li> <li>• Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> </ul>	<ul style="list-style-type: none"> <li>• Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>• Use intonation to emphasise grammar and punctuation when reading aloud.</li> <li>• Explain a project or concept to a group of peers.</li> <li>• Explain and develop ideas across the curriculum.</li> <li>• Reflect on the effectiveness of the explanation.</li> </ul>	<ul style="list-style-type: none"> <li>• Vary the length and structure of sentences.</li> <li>• Ask questions and make suggestions to take an active part in discussions.</li> <li>• Present an idea, topic or explanation to a group of peers.</li> <li>• Expand and justify ideas across the curriculum.</li> <li>• Reflect on the effectiveness of the explanation, expansion and justification.</li> <li>• Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>

Present stories with structure and for a range of purposes.	<ul style="list-style-type: none"> <li>• Ensure stories have a setting, plot and a sequence of events.</li> <li>• Recount experiences with interesting detail. Take part in role play of a familiar story.</li> </ul>	<ul style="list-style-type: none"> <li>• Bring stories to life with expression and intonation.</li> <li>• Respond appropriately when in role including basic improvisation.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrate detailed and exciting stories.</li> <li>• Use the conventions and structure appropriate to the type of story or presentation (fiction and nonfiction).</li> <li>• Interweave action, character descriptions, settings and dialogue in a performance.</li> <li>• Perform in improvised role play, group or class performances considering the effectiveness of delivery.</li> </ul>
Hold conversations, discussions and debates	<ul style="list-style-type: none"> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Know that different people hold opinions that are different from our own.</li> <li>• Know that different language is appropriate in different situations (formal and informal)</li> <li>• Make contributions that are relevant to those that have come before.</li> </ul>	<ul style="list-style-type: none"> <li>• Make relevant comments or ask questions in a discussion or a debate.</li> <li>• Seek clarification by actively seeking to understand others' points of view.</li> <li>• Respectfully challenge opinions or points, offering an alternative.</li> <li>• Vary language between formal and informal according to the situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate and compromise by offering alternatives.</li> <li>• Debate, using relevant details to support points.</li> <li>• Offer alternative explanations when others don't understand.</li> <li>• Add humour to a discussion or debate where appropriate.</li> <li>• Select appropriate language in a range of situations (formal or informal).</li> </ul>