



Settle and Malhamdale Federation



Promoting British Values Policy

We are committed to serving our community. We recognise the multi-cultural and multi faith nature of the United Kingdom and understands the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equal opportunities guidance, which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

We are dedicated to preparing students for their life ensuring that it promotes and reinforces British values to all its students.

The Government emphasises that schools are required to ensure the key 'British Values' are taught in all UK schools.

The government set out its definition of British Values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of Different Faiths and Beliefs

Our school uses strategies within the National curriculum and beyond to secure such outcomes for students.

The examples that follow show some of the ways in which our Federation Partnership seeks to embed British Values.

Democracy

The principle of democracy is being reinforced with a democracy process being used for school council elections within the school community. The principle of democracy is also explored within the curriculum as well as assemblies and partaking in parliamentary visits and workshops in active partnership with our local MP.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced. Students are taught the rules and expectations of the school which are also highlighted by the Parent/Staff and Pupil Code of Conduct. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the

consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Individual Liberty

Students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at our school educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and are advised on how to exercise these safely, for example through e-safety. We have an Anti-Bullying Policy in place to support this.

Mutual Respect

Respect is a strong part of our School culture and is part of its Mission Statement & Values. Students learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Tolerance of those of Different Faiths and Beliefs

There is also tolerance and respect of those of different faiths and beliefs or no faith at all. This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We embrace opportunities to partake in Visits to different places of worship throughout the school years. Our students leave with a strong foundation of Christian values, British values, which we believe will equip them to build a successful life and to make a positive a contribution to our Society.

Richard Wright

Updated September 2020

Next Review Date: September 2023