

Class 2 Overview 2023-24

	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Maths	Place Value Addition and subtraction Multiplication and Division	Fractions Geometry Y4 Area length and Perimeter Y4 decimals	Money Time Shape Statistics Position and Direction.	Place Value Addition and subtraction Multiplication and Division	Fractions Geometry Y4 Area length and Perimeter Y4 decimals	Money Time Shape Statistics Position and Direction.
English (Writing)	Report writing –chron and non chron Narratives Poetry Recounts	Instruction writing. Reports Letters/Diary writing Myths and Legends Recounts Poetry	Narratives Recount Reports Poetry	Report writing –chron and non chron Narratives Poetry Recounts	Instruction writing. Reports Letters/Diary writing Myths and Legends Recounts Poetry	Narratives Recount Reports Poetry
Science	Animals, including humans (Alexander Fleming) Plants (Alan Titchmarsh) Living things and their habitats. (David Attenborough)	Materials, Solids, liquids and gases. (Lord Kelvin) Rocks. (Mary Anning) Uses of Materials (John Dunlop)	Forces (Henry Ford) Light Electricity (Thomas Edison) Sound (Aristotle) (Investigations Extra Y2)	Animals, including humans (Steve Irwin/Steve Backshall/Joseph Lister) Living things and their habitats. (Jacques Cousteau)	Uses of Materials (Charles Mackintosh) Materials, Solids, liquids and gases. (Celsius/Fahrenheit)	Plants (Joseph Banks) Forces (William Gilbert) Light Electricity Sound (Alexander Graham Bell) (Investigations Extra Y2) Rocks. (Inge Lehmann)
History	Y3/4 The Stone Age to the Iron Age (Celts) Y2 significant people Queen Victoria Industrial Revolution	Y3/4 Early Civilisations including Ancient Egypt in depth. Y2 Significant People Howard Carter	Y3/4 Royalty Y2 Significant People Christopher Columbus. The Spanish Armada	Y3/4 The Romans Y2 – Hadrian	Y3/4 Ancient Greece Y2 Alexander the Great	Y3/4 Transport Y2 – The Steam Engine The moon landing/Neil Armstrong
Geography	Maps of the World Y2 – The UK	Rivers, Water cycle and Climate Y2 Weather	Europe Y2 Oceans and Continents	International Trade – Food Y2 The UK	Earthquakes, volcanoes and mountains Y2 Weather	Transportation Y2 Oceans and Continents

Art and Design	Family Life REMBRANDT (DRAWING) All work and No Play LOWRY (PAINT/SCULPTURE) Y2 – Time for Play	Animals ROSA BONHEUR (DRAWING) Sculpture BARBARA HEPWORTH (TEXTILES/PRINT) Y2 – Dreams Y2 – In the Jungle	Royalty HANS HOLBEIN (PAINT) Renaissance LEONARDO DA VINCI (DRAWING) Y2 - Portraits	Abstract Art KANDINSKY (PAINT & PRINT) 1920's/ Art Deco CLARICE CLIFF (TEXTILES) Y2 – Colour	Myths and Legends RUBENS (DRAWING) Symbolism EDVARD MUNCH (DIGITAL MEDIA/COLLAGE) Y2 - Weather	Journey into Space ROBERT McCALL (DIGITAL MEDIA/COLLAGE) Cityscape Art PISSARRO (PAINT) Y2 – In the dark night
DT	Y3/4 Paper circuits Y2 Intro to structures.	Y3/4 Structures – shell/frame Y2 Intro to structures	Y3/4 App control Y2 Wheels and Axles	Y3/4 Food – soup and dips Y2 – Portable Snack/Couscous Salad	Y3/4 Pneumatics Y2 Sliders	Y3/4 Levers Y2 Levers
Music	Singing: Encouraging joining in and pitch matching keeping a clear beat Listening: Describing music verbally Themes and Areas of work: Autumn songs Beat Boxes Christmas music	Singing: pitch matching and solo singing introducing musical notation to create rhythms Listening : Describe using musical terms Themes and Areas of work: Chinese New Year - pentatonic scales Instruments of the Orchestra Learning a tuned instrument.	Singing: solo singing and singing in a round composing and improvising rhythms Listening : Describe using musical terms and having personal preference Themes and Areas of work Music for Films (Hans Zimmer) Composing Class film music Music from other countries	Singing: Encouraging joining in and pitch matching keeping a clear beat Listening: Describing music verbally Themes and Areas of work: Autumn songs Beat Boxes Christmas music	Singing: pitch matching and solo singing introducing musical notation to create rhythms Listening : Describe using musical terms Themes and Areas of work: Chinese New Year - pentatonic scales Instruments of the Orchestra Learning a tuned instrument.	Singing: solo singing and singing in a round composing and improvising rhythms Listening : Describe using musical terms and having personal preference Themes and Areas of work Music for Films (Hans Zimmer) Composing Class film music Music from other countries
RE	EXPRESSING Which stories are special and why? Which people are special and why? Who is a Christian and what do they believe? (Christians)	BELIEVING What places are special and why? What times are special and why? What makes some places sacred? (Christians, Muslims and/or Jewish people)	LIVING Being special: where do we belong? What is special about our world? How should we care for others and the world, and why does it matter? (Christians,	EXPRESSING Which stories are special and why? Which people are special and why? Who is a Christian and what do they believe? (Christians)	BELIEVING What places are special and why? What times are special and why? What makes some places sacred? (Christians, Muslims and/or Jewish people)	LIVING Being special: where do we belong? What is special about our world? How should we care for others and the world, and why does it matter? (Christians,

	Who is a Muslim and what do they believe? (Muslims)	How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)	Muslims and/or Jewish people) What does it mean to belong to a faith community?	Who is a Muslim and what do they believe? (Muslims)	How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)	Muslims and/or Jewish people) What does it mean to belong to a faith community?
Computing	IT around us Connecting computer The Internet	Digital photography Stop Frame animation Audio editing	Robot Algorithms Sequencing Sounds Repetition in shapes	Pictograms Branching databases Data Logging	Making music Desktop publishing Photo editing	Programming Quizzes Events and Actions in programmes Repetition in games
PE	Dance, swimming, ball skill invasion	Swimming, gymnastics. Net/wall games	Striking/field games. Athletics, outdoor and adventurous.	Dance, swimming, ball skill invasion	Swimming, gymnastics. Net/wall games	Striking/field games. Athletics, outdoor and adventurous.
French	Moi La Jungle	Tutti frutti Vivre le sport	La meteo Les couleurs	Les monstres Les animaux	Au marche Le calendrier	Je suis le musician Les couleurs
PSHE	Me and my relationships. Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing.	Me and my relationships. Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing.