

# REMOTE LEARNING

# AT SETTLE AND MALHAMDALE

# PRIMARY FEDERATION

## 2020/21

A parent guide to how remote learning is planned and delivered in our Federation of schools. For further details, please contact the Executive Headteacher Mr Wright at [headteacher@settle-pri.n-yorks.sch.uk](mailto:headteacher@settle-pri.n-yorks.sch.uk)



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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be sent home with workbooks and curriculum packs to complete independently in the first instance. All classes will have access to Tapestry and SeeSaw learning platforms and have the opportunity for direct interaction via Google Meet and/or Microsoft Teams. There will be a class teacher /school letter to confirm further arrangements specific to your child's class.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school – some of our teaching is delivered through video link /slide presentations and some interaction is direct through a learning platform.
- Parents are provided an overview/timetable of activities and expectations.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                          |   |
|--------------------------|---|
| Early Years/ Key Stage 1 | The school offers provision for a minimum of three hours remote education for pupils in Key Stage One and Early Years.                                |
| Key Stage 2              | The school offers provision for a minimum of four hours remote education for pupils in Key Stage Two - increasing to five hours for the older pupils. |

Note - Session will be made up of a combination of live meets, pre-recorded lessons, set tasks on our learning platforms and other self-directed weekly activities, such as spelling practice on Spelling Frame, TT Rockstars /Numbots/Sumdog, Reading Planet, Read Aloud challenges, etc. These will vary from class to class.

## Accessing remote education

### How will my child access any online remote education you are providing?

The school provides access through a number of key platforms including: Tapestry, SeeSaw, Google Meet (and/or Microsoft Teams) and supplements provision through resources linked to Maths (e.g. Timetable Rockstars / White Rose Maths Resources) and English (e.g. Spelling Frame (from Reception Upwards/Rising Stars)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has notebooks, laptop and computer devices to support remote learning and these can be accessed by contacting either the school admin office or your child's teacher. For further information contact the Executive Headteacher by email [headteacher@Settle-pri.n-yorks.sch.uk](mailto:headteacher@Settle-pri.n-yorks.sch.uk)
- The school is also able to lend devices that enable an internet connection (for example, routers or dongles), For further information contact the Executive Headteacher by email [headteacher@Settle-pri.n-yorks.sch.uk](mailto:headteacher@Settle-pri.n-yorks.sch.uk)
- Pupils can access any printed materials needed if they do not have online access by contacting their class teacher. Materials can then be posted, left for collection as appropriate. If pupils are struggling to submit work to their teachers because they do not have online access, then they must let their class teacher know so that we can arrange for the work to be posted / collected.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live Interaction and teaching via Google Meet
- Recorded teaching (e.g. Teacher recorded lessons, Oak National Academy lessons, links to educational video/audio recordings online )
- Printed paper packs produced by teachers (e.g. workbooks, worksheets, Work packs)
- Textbooks/Workbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All pupils are expected to engage with remote education, unless there are special circumstances for why this is not possible. In these situations, the teacher should inform the Executive Headteacher of the circumstances preventing engagement in home learning.
- Class teachers will set routines/ timetable of activities to support your child's education. We understand that for working parents there may be times when it is difficult to access live lessons and so much of what we provide is pre-recorded, so that parents may choose the most suitable time to access activities and lessons.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check pupils' engagement with remote education on a daily basis, reporting to the Executive Headteacher if there is a developing concern.
- If there is a concern, teachers will contact parents and carers directly as to next steps to see how best to support the family – the Executive Headteacher will be kept informed so as to advise on next steps.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The Platforms of Tapestry and Seesaw provide a means of daily interaction between home and school, which allow teachers to assess and feedback on pupils' work. Feedback can therefore be given daily to parents. Our other learning platforms, such as Reading Planet, Spelling Frame, Numbots, TT Rockstars, etc will mark and give rewards/incentives automatically to support direct teacher feedback. Class teachers/head teacher will also award certificates for certain achievements.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child's learning

- Lessons and activities will be differentiated for pupils with SEND with additional resources provided as appropriate, including separate sessions (e.g. on Google Meet) offered to pupils as appropriate.
- Where adaptations do not seem to be working and/or a child is struggling to access remote learning at home and is considered vulnerable, a lockdown place at the school will be considered.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ little from the approach for whole groups.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Remote learning will take place as described above using work packs and learning platforms to support families. Pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work set each day in a number of different subjects, including providing teacher/support staff feedback. Please note that Maths is taught through White Rose lesson videos that link directly to the workbooks we are providing.