

GEOGRAPHY END POINTS CLASS 1

CONTINENTS & OCEANS – AFRICA (Kenya)

- Understanding where I am in the world.
- Know the seven continents.
- Know the five oceans.
- Locate the continent Africa on a map
- Know where the country Kenya in the continent Africa?
- Is Kenya a hot or cold country? How do we know this? (Weather)
- Know the key human and physical features of the country? (City of Nairobi/Mount Kenya/beaches)
- Know what wild animals see in Kenya.
- Know the similarities and differences between life for the Luo peoples and ourselves.

SCOTLAND

- Know the location of the four countries of the UK.
- Know the four capitals and surrounding seas.
- Know the similarities and differences of countries of the UK with Scotland (mountains, lochs and glens, islands of Scotland)
- Know about the Orkney Islands
- Know some human and physical characteristics of Scotland.

LOCALITY STUDY

(150th Anniversary of KiM Primary School)

- Know how to locate our local area in relation to other places on a map of the UK
- Know that we live in England
- Know the key features of our local area.
- Know the key features of the school grounds.
- Know how to devise and talk about a simple map of the school grounds.

UK

- Know the four countries of the UK
- Know the four capitals and surrounding seas.
- Know some of the human and physical features of the UK countries.
- Sharing our understanding of the UK.

WEATHER

- Know the months of the year and seasons.
- Know the differences between the seasons.
- Know features of different seasons.
- Know what clothes to wear in different weather.
- Know the weather types in the UK.
- Know how the weather affects different jobs.

CONTINENTS & OCEANS – OCEANIA (Australia)

- Understanding where I am in the world.
- Locating the seven continents.
- Locating the five oceans.
- Know where the continent Oceania is on map.
- Locate country of Australia on a map.
- Know the similarities and differences between life in Australia and where we live.
- Know the similarities and differences between Sydney and where we live (homes, wildlife, weather).

HOT & COLD PLACES

- Know and identify hot and cold places in the world.
- Know where hot and cold places are.
- Know the features of a hot or cold place.
- Know how animals adapt to a hot or cold place.
- Know how to pack for a hot or cold holiday.

LOCALITY STUDY - SKIPTON

- Know the differences between town and village.
- Know the key human and physical features of Skipton (Castle, canals, supermarkets, river, woods)
- Know by looking at a simple maps the key physical and human features of the town.
- Know why tourists like to visit Skipton? What is there to do in Skipton?

CONTINENTS & OCEANS - ANTARTICA

- Locate the continent of Antarctica on a world map.
- Locate the South pole (and the North pole) on a globe.
- Know what animals live in Antarctica?
- Know how Antarctica is different to Artic
- Know what type of clothes would you need to wear in the Antarctic?

GEOGRAPHY END POINTS CLASS 2

OCEANS AND CONTINENTS

- Understanding where I am in the world.
- Locating the seven continents.
- Locating the five oceans.
- Human features of the continents.
- Physical features of the continents.

EARTHQUAKES AND VOLCANOES

- The structure of the Earth.
- Features of a volcano.
- Famous volcanoes and earthquakes.
- Effects of volcanoes and earthquakes.
- Preparing for an earthquake.
- What it's like living near a volcano

LOCALITY STUDY

- Locating our local area in relation to other places.
- Local, regional, national and international links to our local area.
- Locating the key features of our local area.
- Carrying out fieldwork in the local area to gather evidence of how a region is meeting its population's needs.
- How to read and label an Ordnance Survey map with local sites.

AFRICA (ZAMBIA)

- Locating Zambia on a map.
- Exploring physical and human features.
- Locating the village of Mugurameno.
- Finding out how the river is used in the village.
- Looking at the villagers' houses.
- Comparing our life with that of the villagers.

MOUNTAINS

- What a mountain is.
- The features of a mountain.
- How mountains are formed.
- Mountain climates.
- The UK and world's highest mountains.
- The importance of the Himalayas.

EUROPE (GREECE)

- The location of Europe and its countries.
- Why tourists visit the Mediterranean.
- The reasons why people migrate to Greece.
- The features of Greece's varied landscape.
- The main features of Athens.
- To compare daily life in Athens with my own.

CLIMATE ZONES (RAINFOREST)

- How to identify lines of latitude.
- The location of climate zones.
- Comparison of climates.
- The weather patterns in a climate zone.
- How to write a weather forecast.
- The characteristics of climate zones.
- What a rainforest is.
- The different layers of a rainforest.
- The features of a rainforest.
- The characteristics of the Congo.
- The impact of deforestation.

RIVERS

- What a river is.
- How rivers are used.
- The features of a river.
- How rivers are affected by humans.
- The impact of flooding.
- Facts about the world's longest rivers.

THE UK

- Comparing the countries of the UK.
- The UK's major cities.
- Physical characteristics of the UK.
- The UK's landscape and people.
- Industries in the UK.
- Energy sources in the UK.
- *The location of the four countries.*
- *The four capitals and surrounding seas.*
- *Human and physical features of the UK.*
- *Human and physical features of the capital cities.*
- *Sharing our understanding of the UK.*

GEOGRAPHY END POINTS CLASS 3

FOOD & FARMING

- Know which food comes from the UK and which food comes from abroad.
- Know that there are three main types of farming in the UK: dairy, livestock and arable.
- Know how food travels from the field to the table.
- Know which countries are the biggest food producers and why.
- Know how climate change is affecting and will affect farming in the future.
- Know why salmon farming is controversial and ways to reduce the harms.

SOUTH AMERICA & RIO

- Know the location of South America and its key features.
- Know the location of South American countries.
- Know some similarities and differences between Brazil and our own country.
- Know what daily life in Rio de Janeiro is like.
- Know some of South East Brazil's trade links.
- Know what the advantages and disadvantages were for Brazil in hosting the Olympic Games.

MAPPING THE DALES

- Know how to use six-figure co-ordinates to locate features on maps.
- Know how to use the cardinal and ordinal points on a compass to find direction.
- Know how to use the scale bar on maps to determine distances.
- Know some of the standard OS map symbols and use these to interpret maps.
- Know how contour lines show the shapes of the land on a map.
- Know how to create sketch maps using standard symbols and a key.

NORWAY

- Know that Norway is part of a group of countries called Scandinavia (with cultural/historical ties).
- Know some of the distinctive physical and climatic features of Norway and how they compare with Britain.
- Know the main contributors to Norway's economy and why it is one of the richest countries in the world.
- Know what life is like in Oslo, the capital city of Norway.
- Know where the Sami people live and how this contrasts with other Norwegians.
- Know how to get from Norway to the UK and what to plan on an itinerary.

WORLD TRADE

- Know why people trade with each other.
- Know what imports and exports are.
- Know how a global supply chain works.
- Know how global trade affects people in different countries.
- Know what and where the UK trades and how this has changed over time
- Know what is meant by 'fair trade' and can describe how it has improved people's lives

BLUE PLANET

- Know the names of significant ocean currents and how they influence Earth's climate.
- Know the different layers of the ocean, what they are like and how people explore them.
- Know why there are tides and features of different tidal zones.
- Know that climate change is causing sea level rise, how this is affecting and will affect people in the UK and the world
- Know where our fresh water comes from and some of the issues facing water use today.
- Know how our sewage is treated and some of ways to improve sewage treatment systems.