

GEOGRAPHY END POINTS CLASS 1

CONTINENTS & OCEANS – AFRICA (Kenya)

- Understanding where I am in the world.
- Know the seven continents.
- Know the five oceans.
- Locate the continent Africa on a map
- Know where the country Kenya in the continent Africa?
- Is Kenya a hot or cold country? How do we know this? (Weather)
- Know the key human and physical features of the country? (City of Nairobi/Mount Kenya/beaches)
- Know what wild animals see in Kenya.
- Know the similarities and differences between life for the Luo peoples and ourselves.

SCOTLAND

- Know the location of the four countries of the UK.
- Know the four capitals and surrounding seas.
- Know the similarities and differences of countries of the UK with Scotland (mountains, lochs and glens, islands of Scotland)
- Know about the Orkney Islands
- Know some human and physical characteristics of Scotland.

LOCALITY STUDY

(150th Anniversary of KiM Primary School)

- Know how to locate our local area in relation to other places on a map of the UK
- Know that we live in England
- Know the key features of our local area.
- Know the key features of the school grounds.
- Know how to devise and talk about a simple map of the school grounds.

UK

- Know the four countries of the UK
- Know the four capitals and surrounding seas.
- Know some of the human and physical features of the UK countries.
- Sharing our understanding of the UK.

WEATHER

- Know the months of the year and seasons.
- Know the differences between the seasons.
- Know features of different seasons.
- Know what clothes to wear in different weather.
- Know the weather types in the UK.
- Know how the weather affects different jobs.

CONTINENTS & OCEANS – OCEANIA (Australia)

- Understanding where I am in the world.
- Locating the seven continents.
- Locating the five oceans.
- Know where the continent Oceania is on map.
- Locate country of Australia on a map.
- Know the similarities and differences between life in Australia and where we live.
- Know the similarities and differences between Sydney and where we live (homes, wildlife, weather).

HOT & COLD PLACES

- Know and identify hot and cold places in the world.
- Know where hot and cold places are.
- Know the features of a hot or cold place.
- Know how animals adapt to a hot or cold place.
- Know how to pack for a hot or cold holiday.

LOCALITY STUDY - SKIPTON

- Know the differences between town and village.
- Know the key human and physical features of Skipton (Castle, canals, supermarkets, river, woods)
- Know by looking at a simple maps the key physical and human features of the town.
- Know why tourists like to visit Skipton? What is there to do in Skipton?

CONTINENTS & OCEANS - ANTARTICA

- Locate the continent of Antarctica on a world map.
- Locate the South pole (and the North pole) on a globe.
- Know what animals live in Antarctica?
- Know how Antarctica is different to Arctic
- Know what type of clothes would you need to wear in the Antarctic?

GEOGRAPHY END POINTS CLASS 2

<p><u>OCEANS AND CONTINENTS (North America)</u></p> <ul style="list-style-type: none"> • Understanding where I am in the world. • Locating the seven continents. • Locating the five oceans. • Human features of the continents. • Physical features of the continents. • How to locate North America on a map. • Identifying the countries of North America. • Exploring the Rocky Mountains range.. • Comparing New York with where we live. 	<p><u>EARTHQUAKES AND VOLCANOES</u></p> <ul style="list-style-type: none"> • The structure of the Earth. • Features of a volcano. • Famous volcanoes and earthquakes. • Effects of volcanoes and earthquakes. • Preparing for an earthquake. • What it's like living near a volcano 	<p><u>LOCALITY STUDY</u></p> <ul style="list-style-type: none"> • Locating our local area in relation to other places. • Local, regional, national and international links to our local area. • Locating the key features of our local area. • Carrying out fieldwork in the local area to gather evidence of how a region is meeting its population's needs. • How to read and label an Ordnance Survey map with local sites.
<p><u>AFRICA (ZAMBIA)</u></p> <ul style="list-style-type: none"> • Locating Zambia on a map. • Exploring physical and human features. • Locating the village of Mugurameno. • Finding out how the river is used in the village. • Looking at the villagers' houses. • Comparing our life with that of the villagers. 	<p><u>MOUNTAINS</u></p> <ul style="list-style-type: none"> • What a mountain is. • The features of a mountain. • How mountains are formed. • Mountain climates. • The UK and world's highest mountains. • The importance of the Himalayas. 	<p><u>EUROPE (GREECE)</u></p> <ul style="list-style-type: none"> • The location of Europe and its countries. • Why tourists visit the Mediterranean. • The reasons why people migrate to Greece. • The features of Greece's varied landscape. • The main features of Athens. • To compare daily life in Athens with my own.
<p><u>CLIMATE ZONES (RAINFOREST) (South America)</u></p> <ul style="list-style-type: none"> • How to identify lines of latitude. • The location of climate zones. • Comparison of climates. • The weather patterns in a climate zone. • How to write a weather forecast. • The characteristics of climate zones. • What a rainforest is. • The different layers of a rainforest. • The features of a rainforest. • The characteristics of the Congo. • The impact of deforestation. 	<p><u>RIVERS</u></p> <ul style="list-style-type: none"> • What a river is. • How rivers are used. • The features of a river. • How rivers are affected by humans. • The impact of flooding. • Facts about the world's longest rivers. 	<p><u>THE UK</u></p> <ul style="list-style-type: none"> • Comparing the countries of the UK. • The UK's major cities. • Physical characteristics of the UK. • The UK's landscape and people. • Industries in the UK. • Energy sources in the UK. • <i>The location of the four countries.</i> • <i>The four capitals and surrounding seas.</i> • <i>Human and physical features of the UK.</i> • <i>Human and physical features of the capital cities.</i> • <i>Sharing our understanding of the UK.</i>

GEOGRAPHY END POINTS CLASS 3

FOOD & FARMING

- Know which food comes from the UK and which food comes from abroad.
- Know that there are three main types of farming in the UK: dairy, livestock and arable.
- Know how food travels from the field to the table.
- Know which countries are the biggest food producers and why.
- Know how climate change is affecting and will affect farming in the future.
- Know why salmon farming is controversial and ways to reduce the harms.

SOUTH AMERICA & RIO

- Know the location of South America and its key features.
- Know the location of South American countries.
- Know some similarities and differences between Brazil and our own country.
- Know what daily life in Rio de Janeiro is like.
- Know some of South East Brazil's trade links.
- Know what the advantages and disadvantages were for Brazil in hosting the Olympic Games.

MAPPING THE DALES

- Know how to use six-figure co-ordinates to locate features on maps.
- Know how to use the cardinal and ordinal points on a compass to find direction.
- Know how to use the scale bar on maps to determine distances.
- Know some of the standard OS map symbols and use these to interpret maps.
- Know how contour lines show the shapes of the land on a map.
- Know how to create sketch maps using standard symbols and a key.

NORWAY

- Know that Norway is part of a group of countries called Scandinavia (with cultural/historical ties).
- Know some of the distinctive physical and climatic features of Norway and how they compare with Britain.
- Know the main contributors to Norway's economy and why it is one of the richest countries in the world.
- Know what life is like in Oslo, the capital city of Norway.
- Know where the Sami people live and how this contrasts with other Norwegians.
- Know how to get from Norway to the UK and what to plan on an itinerary.

WORLD TRADE

- Know why people trade with each other.
- Know what imports and exports are.
- Know how a global supply chain works.
- Know how global trade affects people in different countries.
- Know what and where the UK trades and how this has changed over time
- Know what is meant by 'fair trade' and can describe how it has improved people's lives

LIMESTONE COUNTRY

- Know the geological origins of karst landscape and where they can be found in Britain and around the world.
- Know the physical characteristics of karst landscapes, the names of its distinctive topological features and how they are formed.
- Know how limestone caves are formed and the unique features of White Scar Caves.
- Know that limestone pavements are a rare and protected geological feature which provided habitats for rare species.
- Know that karst landscapes are often quarried for their limestone and why limestone is a valuable resource.
- Know about the range of economic activities that karst landscapes sustain, how these interact and how they have changed over time.