

Activity/ Situation	PHYSICAL EDUCATION DURING PANDEMIC <small>This risk assessment must be read in conjunction with the WIDER OPENING of SCHOOL risk assessment</small>				
Location	Settle and Kirkby Malham Primary School Federation				
Persons at Risk	Pupils <input checked="" type="checkbox"/>	Employees <input checked="" type="checkbox"/>	Visitors <input checked="" type="checkbox"/>	Contractors <input type="checkbox"/>	
HAZARD(S)	* Physical Education During Pandemic				
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A	
Note* It is recognised that Physical Education and the playing of sport is advantageous to mental health and personal well-being , however, a risk assessment for the pandemic period still needs to be followed with particular care taken for those activities being undertaken indoors. It is the duty of the sports teacher/group leader to ensure that the following protocols are followed:					
Physical Education During Pandemic					
Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted	Schools must only provide team sports on the list available at Return to recreational team sport framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Pupils should be kept in consistent groups		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sports equipment is thoroughly cleaned between each use by different individual groups		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outdoor sports prioritised where possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Large indoor spaces used where outdoor sports are not possible – in this situations there needs to be an avoidance of cardio/competitive activities as the air drop risks, as outlined in the music and drama RA apply and need to be controlled / as do the risks inherent with large group gatherings in an enclosed space. (See drama and music RA and Whole School RA which need to be read for a full understanding of the control measures that need to be followed).		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
In indoor spaces natural ventilation is maximised through opening windows and doors or using air conditioning systems wherever possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Social distancing between pupils is maintained in indoor spaces – this means numbers in a group need to be small to allow social distancing to be practically achieved.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The cleaning service ensures a scrupulous cleaning and hygiene regime is in place in indoor spaces.	This is particularly important in a sports setting because of the way in which	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	people breathe during exercise			
External facilities can be used in line with government guidance for the use of, and travel to and from, those facilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School refers to sports governing body guidance for advice on the safe delivery of activities.	Guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport - advice from organisations such as the Association for Physical Education and the Youth Sport Trust - guidance from Swim England on school swimming and water safety lessons available at Returning to pools guidance documents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If schools are using changing rooms, they must ensure that the latest guidance is followed to the letter – the federation policy is to encourage pupils to come into school wearing kits when it is their PE day.	Using changing rooms safely	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities when the Executive Headteacher is satisfied that it is safe to do so.	Schools should consider carefully how such arrangements can operate within their wider protective measures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk assessments are sought from external coaches, clubs and organisations – the whole school risk assessment is adhered to and takes priority over all external risk assessments with social distancing, good hygiene practice (including the cleaning of equipment before sharing with another bubble) taking place. PE tutors need to follow whole school guidelines to ensure a minimising of transmission from sports coaches delivering lessons to more than one group.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities such as active miles, making break times and lessons active and		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

encouraging active travel help to enable pupils to be physically active while encouraging physical distancing				
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
What is the level of risk for this activity/situation with existing control measures		High <input checked="" type="checkbox"/>	Med <input type="checkbox"/>	Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes <input type="checkbox"/>		No <input checked="" type="checkbox"/>
ACTION PLAN (insert additional rows if required)		To be actioned by		
Further control measures to reduce risks <i>so far as is reasonably practicable</i>		Name	Date	
N/A		N/A	N/A	
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/>	Low <input type="checkbox"/>
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input checked="" type="checkbox"/>		No <input type="checkbox"/>
Assessor(s):	RICHARD WRIGHT EXECUTIVE HEADTEACHER	Signature(s):	<i>R Wright</i>	
Date:	01/03/2021	Review Date:	May 2021	
Distribution: To sports coaches and staff				

Risk rating	Action
HIGH	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
MEDIUM	Review/add controls (as far as reasonably practicable) & monitor
LOW	Monitor control measures

POTENTIAL OUTCOME

Catastrophic	Fatal injury/permanent disability
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence
Moderate	RIDDOR reportable over 7 day injury
Minor	Minor injury (requiring first aid)
Insignificant	Minor injury

LIKELIHOOD

Highly likely	More likely to occur
Likely	↓
Possible	
Unlikely	
Remote	Less likely to occur

POTENTIAL OUTCOME

Catastrophic					
Major					
Moderate					
Minor					
Insignificant					
	Remote	Unlikely	Possible	Likely	Highly Likely

LIKELIHOOD