

Kirkby Malham Primary Accountability Report to Governors - Sports Premium Money

(October 2020)

Key Indicators for how we target our use of Sport Premium

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (**Amount spent 20% of budget**) **Impact:** There are sport clubs/opportunities for regular physical activity during school time and after school each day including opportunities to target the least active children by providing specific activities to cover a multitude of interests (e.g. running, extending school sports opportunities with local clubs such as Settle CC, North Ribb, Settle United, Keighley Cougars, Giggleswick School and holiday clubs with our partner school Settle Primary. Physical activity is embedded into the school day through active playgrounds and active teaching of sport during dinner times and after school (see below)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement(Amount spent 15% of budget)Impact: We encourage pupils to take on leadership/ volunteer roles that support sport and physical activity within the school - our ethos of work hard and play hard underpins our school philosophy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (Amount spent 20% of budget) Impact: Staff provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively including through the hire of qualified sports coaches to work with teachers to enhance or extend current opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (**Amount spent 15% of budget**) **Impact:** We have introduced new sports/ activities (Box Fit/SAQ/Martial Arts and Mindfulness and Well-being sessions) to encourage more pupils to take up sport and physical activities (see below)

Key indicator 5: Increased participation in competitive sport (Amount spent 30% of budget) Impact: We have entered sport competitions across the Craven area. We have been partners with other schools/clubs and organisations and helped to run sports activities and clubs leading to the North Yorkshire School Games. We provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum with extra adult to pupil ratios during school sessions and supplementary extra lessons for those pupils in Year 6 who are at risk of not meeting government expectations

How much money have we received or are expecting for Sports Premium?

Answer The school has received or is due the following allocations:

- 2019/20 £16,345

As can be seen below, our annual sporting spend tends to exceed the grants that have been provided to us, demonstrating the commitment of the school to this area. In order to supplement the information above we offer the following information for governor scrutiny.

What have been your priorities for spending this money and what has been the impact?

1. **Continuing to meet the key criteria above and to raise standards in PE attainment across the school with high quality lessons and events both in and out of school** working with partners such as staff from Settle College and other local primary schools and local sports clubs and sporting organisations such as the RFU and FA. Offering sporting opportunities to all pupils in a systematic and sustainable manner - encouraging positive competition and participation with a view to establishing a long-term interest in personal health and fitness. Re-organising the sports team who are involved in PE teaching to ensure high quality throughout the classes and to offer additional expertise out of school hours to help assist in running clubs, attending and coaching/leading sports activities at other schools.

Impact: Our School has reorganised its PE sessions to offer greater breadth of sports coverage via a sports afternoon framework that operates for all classes from Year One upwards. New staff have been built into the existing team to offer a greater breadth of provision and opportunity for the children. The school has sought to increase the number of dinner and after school clubs available and has bought in expertise and where appropriate offered staff training to increase skills and sustainability. The result is that children get to access a greater range of activities and clubs throughout the school both during lesson times and on a dinnertime and after school club basis - staff have benefited from working with expert coaches and sports specialist offering an element of sustainability for the future.

Spend: Approx £1500 per year

2. **Ensure that pupils who attend School have access to inter school competition in a range of sports in the North Craven Area that exceeds other local maintained primary schools.**

Impact: There is a comprehensive inter school calendar for events shared by local primary schools. There are also supplementary sporting activities set up for: Rugby (Johnny Walker Festival/Keighley Cougar Tag and Contact Rugby Festivals), Judo (Schools League and Open Area Squad Training) and via our strong links with the Independent School Sector and local sporting clubs and organisations training and competitive events in the disciplines of hockey, football, netball, cricket, Judo and rounders.

Kirkby Malham Primary School provides considerable opportunities for pupils in sport – including boys and girls and pupils across Key Stage One and Two. These sporting fixtures give children something to look forward to and are extremely popular. The exciting activities provide the school with a behaviour management tool and serve as an aid to boy achievement in school. Opportunities exist for all pupils to participate in some way at some point throughout the year regardless of sporting ability (e.g. through the multi skills festival, mini Olympics, athletic festival etc.)

Spend: Approx £1000 per year - money pooled into a cluster arrangement to keep costs down

3. **Target gaps in school provision and school based expertise – by utilising outside expertise, specialist coaching in school during PE sessions and staff training**

Action: The school buys in additional coaching in order to make PE lessons more exciting and to raise the calibre of coaching. This year we will buy in coaching staff to strengthen rugby union (contact and tag), football, cricket, netball, hockey, tennis and kick boxing. Staff have been trained in specific skills (e.g. most teaching staff have a rugby coaching certificate, some having football, martial arts coaching, netball certificates etc.) During the year additional coaching certificates will be sought to raise the overall skill level of the staff for career development purposes rather than because there is an absence of knowledge – so that we can aim for the very highest sports coaching expertise from staff. In 2019/20 the school liaised with both its partner school Settle Primary and Giggleswick Priamry for a weekly sports clinic/inter school competitions covering sports: football, tag and contact rugby, netball and hockey

Impact: The majority of teaching staff at Kirkby Malham School are comfortable teaching PE and have a sports related coaching certificate. The pursuit of qualifications is to be more systematic so that there is a sufficient staff knowledge base in all key sports equating to long term sustainability.

Spend: Approx £4,500 per year

4. **Further develop traditional 'girl sports' in the school** – traditionally the school has been driven by traditional boy sports such as rugby and football and though a very wide range of sports have been covered the traditional girl sports of hockey and netball have been somewhat overlooked due to a lack of inter school competition in the area and a lack of coverage in local schools. Buy in additional coaching expertise and or resources to ensure coverage of all girls sports and clubs. The sports provision has a number of important sport leaders/staff who promote and encourage girls to take part.

Impact: Netball and Hockey achievement is as prominent as achievement in rugby and football. More girls are attracted to participating in sports – especially traditional girl orientated team sports. We contribute to facilitating girl interest in sports at Secondary Level by making it a part of their everyday experience and culture at Primary level.

Spend: Approx £600 per year

5. **Further integrate the disciplines and values of traditional martial arts sports more readily into the school curriculum** – providing a focus for pupils who wish to develop as individuals as well as develop skills as part of a team. A school kick Boxing Club now takes place after school.

Impact: We have a Club at the school linked to our partner school at Settle with sessions during the day and after school.

Spend: Approx £1000 per year

6. **Maintain school participation rates in area and regional tournaments.**

Impact: We have set aside funding to facilitate transport costs allowing us to compete throughout the region and attend fixtures and rounds beyond the area. **Spend:** Approx £1000 per year

7. **New resources to develop emerging sports:** – badminton, hockey and netball equipment, rugby pads and posts for contact rugby and judo mat contribution.

Impact: the school has gradually invested in high quality equipment (including safety equipment) to deliver a range of sports to School that were not available to pupils pre: pupil premium initiative: Judo, Kick Boxing, hockey, netball, contact rugby, and Badminton.

Spend: Approx £1000 per year

Challenges for 2020-21

- Further develop a new staff team to maintain successful provision to assist in the delivery of sport throughout the school - offering an increase in dinnertime and after school club coverage and piloting new ways of delivering PE lessons in Y1-6 classes.
- Introduce/maintain new clubs: Fitness Club, Boys and girls games sessions after school, Running, Football, Kick boxing, Personal health and Wellbeing Club
- Audit sports equipment and refresh resources as appropriate (purchasing new equipment to support new clubs such as Badminton)
- Continue to look at new cost-effective ways to make transport costs more affordable post lockdown.
- Further develop sports partnership link with Settle Primary and Giggleswick Junior School and build on the sports clinic provision established last year
- Provide more opportunities for closer working with college students and strengthen transition opportunities for pupils in Year 6 and across the primary phase so that we have a structured program of sport delivery that encourages a range of opportunities lower down in the school and allows specialism opportunities in key sporting areas for pupils who would benefit from this.
- Adapting to Coronavirus restrictions will mean that multi school events will likely take place in the summer term, however the essence of the sports strategy as described above will in the main continue. The school will likely undertake federation/ multi school activities in the late Spring/Summer if restrictions relax and it is appropriate to do so. In the meantime , energy and focus regarding sports premium investment will be focused on the quality of sports provision on site.

Further information:

See below regarding swimming provision

Meeting national curriculum requirements for swimming and water safety	School Performance
Percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
School has used the Primary PE and Sport Premium to provide additional provision for swimming and this activity is over and above the national curriculum requirements, providing higher teacher-pupil ratios to enhance personalisation of swimming teaching to meet individual needs.	Over and above provision

